



Assessment Routes

Assessment Route	Assessment Route Descriptor	Assessment Systems	Target Setting Rationale	Expected Quality Assurance Measures
EYFS	Pupils in the Early Years	Early Learning Goals – Prime and Specific Additionally Footsteps may be used where appropriate.	EYFS diagnostic assessment	Local Authority moderation. Annual moderation between Hope Wood EYFS and Ash Trees EYFS Annual moderation with other EYFS SEN provision e.g. Sunningdale
AR 1	Pupils/Students not engaged in subject specific learning (while P Scales are still being used, these students will be those at P1i to P4.	(P Scales) Footsteps	On Entry data from previous Key Stage – Trust rationale	Moderation between Hope Wood Academy, Portland Academy and Ashtrees Academy Annual moderation with external SEN provisions/networks
AR 2	Pupils/Students engaged in subject specific learning (while P Scales are still being used, these students P5 and up, but not at age related expectations	(P Scales) Stage A-F	On Entry data from previous Key Stage Screening data Diagnostic assessments Trust rationale	Moderation between Barbara Priestman Academy, Hope Wood Academy, Portland Academy and Ashtrees Academy Annual moderation with external SEN provisions/networks
AR 3	Pupils/Students who are working within the age related expectations 5-16	Those in KS1/2 Stage A-F Those in Key Stage 3 Stage A-F or 1-8 Those in Key Stage 4	ELGFSP On Entry data from previous Key Stage FFT predictions	Moderation between academies Annual moderation with external SEN provisions/networks

		<p>Stage A-F or 1-8 Those accessing accreditation: Assessed against GCSE specifications – 1-8 Entry Level – 1,2 or 3</p>	<p>Screening data Diagnostic assessments</p> <p>Trust rationale</p>	<p>Exam Board – Internal and external verification procedures.</p>
16-19	Students in 16-19 provision.	16-19 framework		<p>Moderation between academies</p> <p>Annual moderation with external SEN provisions/networks</p> <p>Exam Board – Internal and external verification procedures.</p>